**Leading Like Christ: A Six-week Study of Titus**

**Week 5: Titus 2:1-15**

**Scripture Reading**

*And let us consider how to stir up one another to love and good works, 25 not neglecting to meet together, as is the habit of some, but encouraging one another, and all the more as you see the Day drawing near.* HEBREWS 10:24-25 (ESV)

**Questions:**

1. Read Hebrews 10:24-25; 1 Thessalonians 5:11; Ephesians 4:11-13, 29. Why is regular fellowship within your church important for growth in spiritual maturity?
2. Read Titus 1:16 and Titus 2. Why is the modern church being shaped by secular culture more than by the Word of God? In contrast to the self-willed and self-righteous teachers described in 1:16, what is instructed Titus to do (Titus 2:1; Matthew 28:19-20)?
3. What does it mean to “teach what accords with sound doctrine?” Read 1 Timothy 4:6. What are two crucial aspects found in a teacher that make him a worthy servant of Christ Jesus?
4. In chapter 2, Paul outlines God’s expectations for five groups of people in the church. Why must sound doctrine be the proper foundation for godly living (1 Timothy 4:16; Ephesians 1:13; Revelation 22:18-19; Psalm 119:165; 2 Corinthians 11:3)? What   
   happens when we disregard sound doctrine (Matthew 13:25; Acts 20:29;   
   Galatians 1:6-9; Jude 1:4)?
5. What does it mean for a mature man to be sober-minded, dignified, and self-controlled? Why is it important for him to be sound in faith, love, and steadfastness? The Greek word translated *steadfastness* means active endurance rather than passive waiting. What lesson(s) should older men draw from this understanding?
6. What do the traits of older women communicate about what is expected of them in the body of Christ? Rather than speaking slander, how are they to speak (Ephesians 4:15)? According to verses three and four, what vital role do older women play in the body   
   of believers?
7. What instructions does Paul give to Titus regarding young men? More than a teacher, what else was Titus to be for the people of Crete (2:7-8)? How was Titus to teach servants? What can we learn from Paul’s instructions? What does it mean to adorn   
   the doctrine of God our Savior?
8. What does Titus mean that “the grace of God has appeared, bringing salvation for   
   *all* people (Galatians 3:28; Colossians 3:11)? How does God’s grace train believers in godliness (2:12-14a; Colossians 3:1-17)? In what other way does God’s grace train   
   us (2:14b)?

**Key Ideas**

* Right beliefs without right living have very little value[[1]](#footnote-1)
* Men and women are to grow in Christlikeness through discipleship
* The gospel produces godliness in the lives of those saved by faith—old and young,   
  men and women
* When believers set a godly example, others will be attracted to the Savior
* Christlike leadership depends on the work of the Holy Spirit
* God’s grace saves us and then it trains and motivates us to be godly people

**Next Week**

Read Titus 1-3 and pages 143-183 of Tozer’s, *Lead Like Christ.*

1. Tozer, A. W. (2021). *Lead Like Christ; Reflecting on the Qualities and Character of Christ in Your Ministry*. Bethany House Publishers, p. 110. [↑](#footnote-ref-1)